# EDUCATION 467-4
# CURRICULUM AND INSTRUCTION IN TEACHING ENGLISH AS A SECOND LANGUAGE

Students will learn to use English language teaching grammar appropriately, to evaluate and use methods of teaching English as a second language, to do error analyses, and to adapt commercial programmes to the specific needs of learners. This course is designed for teachers and prospective teachers.

**PREREQUISITE:**    60 credit hours and ENGL 370 or a Linguistics course.

**REQUIRED TEXTS:**

*Collins Cobuild English Grammar.* (1992) London: Harper Collins.

Cummings, Carol. (1992)  *Teaching Makes a Difference*, Second Edition. Edmonds, WA: Teaching, Inc.

Gilbert, Judy. (1993). *Clear Speech.* 2nd ed.  Student's Book and Teacher's Manual. Cambridge: Cambridge University Press.

Hoffman, Eva. *(1990). Lost in Translation (A Life in a New Language).* NY: Penguin.

Nilsen, D. & Nilsen, A. (1973). *Pronunciation Contrasts in English.* NY: Regents Publishing.

Stevens, R. (1983). *Erik Erikson: An Introduction.* NY: St. Martin's Press.

Swan, M. & Smith, B. (1987). *Learner English (A Teacher's Guide to Interference and Other Problems).* Cambridge: Cambridge University Press.

**COURSE REQUIREMENTS:**

|  |  |
|---|---|
| Assignment 1 | 25% |
| Assignment 2 | 25% |
| Assignment 3 | 25% |
| Assignment 4 | 25% |

10/20/94

**COURSE INSTRUCTOR RESERVES THE RIGHT TO MAKE CHANGES WITHOUT**

**NOTICE.**

# EDUCATION 467-4
# ENGLISH AS A SECOND LANGUAGE

Education 467 is an introductory course to provide practising or pre-service teachers with an overview of the basic principles of teaching English as a second language. The disciplinary bases of contemporary approaches to second language teaching are discussed, curricular methods and materials are evaluated and students will develop materials which might be useful in their own actual or projected teaching situations.

**PREREQUISITE:**   60 credit hours and ENGL 370 or a Linguistics course.

**PLEASE NOTE**: Students will not be able to use the telephone registration system to register for this course. Please see reverse of this outline for computer requirements which are mandatory. To register, please contact the Centre for Distance Education.

## REQUIRED TEXTS:

Scarcella, R. & Oxford, R. *The Tapestry of Language Learning*. Heinle & Heinle, 1992.

Wells, G.. *The Meaning Makers; Children Learning Language and Using Language to Learn*. Portsmouth, New Hampshire: Heinemann, 1986.

*Canadian ESL Materials*, Special issue of TESL Talk, Vol. 18 (1), 1988.

For those interested in **ESL for young children**: Gail Heald-Taylor. *Whole Language Strategies for ESL Students*. Toronto: OISE Press, 1986.

For those interested in **ESL for secondary students and adults**: Jill Bell and Barbara Burnaby. *Handbook for ESL Literacy*. Toronto: OISE Press, 1988.

## COURSE REQUIREMENTS:

| | | |
|---|---|---|
| Assignment 1 | Self-Introduction | 10% |
| Assignment 2 | Responses to Readings | 15% |
| Assignment 3 | Responses to Readings | 15% |
| Assignment 4 | Your choice out of three | 30% |
| Assignment 5 | Statement of theory | 15% |
| Participation in | Computer conference | 15% |

**Please see reverse**

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**NOTICE.**

# COMPUTER REQUIREMENTS

Students should have a basic understanding of their computer. They should know how to find, create, copy, delete, and move files and folders/directories.

## MINIMUM COMPUTER HARDWARE REQUIRED

**Macintosh**: (to run Kermit and Eudora) software provided

- Macintosh Plus with 500k of RAM (memory) free out of total available
- system 6.04 or later
- hard drive (10MB or more for program/file storage)
- modem (hayes compatible, 2400 baud or higher)
- telephone

**PC Compatible**: (to run PC Kermit and NuPop) software provided

- 286 machine or better with 640k of RAM (memory) free out of total available
- DOS 4 or later
- hard drive (10MB or more for program/file storage)
- modem (hayes compatible, 2400 baud or higher)
- telephone

NOTE: We do not support other types of computers, for example: Amiga, Commodore 64, Apple II, Apple IIGS, etc.

6/24/94